



MAULANA MAZHARUL HAQUE TEACHERS' TRAINING COLLEGE

Recognized by ERC, NCTE Bhubaneswar

*Affiliated to L.N. Mithila University, Darbhanga & B.S.E.B., Patna
(NAAC Accredited with 'B+' Grade)*

Academic Audit Report 2023-2024

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ACADEMIC AUDIT REPORT

(2023-24)

MATHURAPUR, SAMASTIPUR (BIHAR), PIN-848101

Academic Audit Report of Maulana Mazharul Haque Teachers' Training College
Prepared by AbuKonsultia International

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Finally, we extend our gratitude to the NAAC Accreditation Committee for setting the standards and guidelines that shaped the direction of this academic audit. Their support ensures that institutions like MMHTTC continue to evolve in line with national educational priorities and contribute to the broader goal of educational excellence in India.

We are confident that the findings and recommendations presented in this report will contribute to the growth and development of Maulana Mazharul Haque Teachers' Training College, reinforcing its commitment to providing high-quality education to future educators.



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Abbreviations

AA	Academic Audit
AAA	Academic and Administrative Audits
CSR	College Social Responsibility
EQA	External Quality Assurance
ERC	Eastern Regional Committee
ERP	Enterprise Resource Planning
GB	Governing Bodies
MMHTTC	Maulana Mazharul Haque Teachers' Training College
HEIs	Higher Education Institutions
ICT	Information and Communication Technology
IQAC	Internal Quality Assurance Cell
BSEB	Bihar School Examination Board
MoE	Ministry of Education
MoHRD	Ministry of Human Resource Development
NAAC	National Assessment and Accreditation Council
NCTE	National Council for Teacher Education
NDLI	National Digital Library of India
LNMU	Lalit Narayan Mithila University

Academic Audit Certificate

This is to certify that the Academic Audit Report of
**MAULANA MAZHARUL HAQUE
TEACHERS' TRAINING COLLEGE**

SESSION:(2023-24)

has been prepared based on original data collected and analyzed during the audit period. The baseline data utilized for this purpose was provided by the internal academic audit team of Maulana Mazharul Haque Teachers' Training College and has been verified for its accuracy and reliability by the Academic Audit Team.

It is further certified that the information, findings, and conclusions contained in this report are derived from the validated data provided and have been independently reviewed to ensure compliance with standard academic audit protocols. The contents of this report are original, authentic, and have not been previously published, presented, or disseminated in any form.

This certificate is issued as a formal declaration of the integrity and rigor of the academic audit process, conducted in accordance with relevant legal, regulatory, and institutional guidelines.



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Executive Summary

This academic audit report provides a comprehensive evaluation of Maulana Mazharul Haque Teachers' Training College (MMHTTC), focusing on its academic practices, operational standards, and overall institutional effectiveness. The purpose of this audit is to assess the strengths and weaknesses of the college's academic framework, identify areas for improvement, and propose strategic recommendations to enhance the quality of education and institutional development.

Key Findings:

1. Strengths:

- **Practical Exposure for Students:** The B.Ed. program offers significant hands-on experience with a 120-day teaching practice program, ensuring students are prepared for real-world classrooms.
- **Strong Faculty Engagement:** Faculty members utilize modern teaching methods and ICT tools, contributing to dynamic and engaging classroom experiences.
- **Comprehensive Student Support:** The college has established effective career guidance, counseling, and personality development programs, helping students prepare for professional life.
- **Holistic Education Approach:** The curriculum integrates moral, ethical, human rights, and environmental education, nurturing socially responsible and ethically grounded educators.

2. Weaknesses:

- **Limited Research Capacity:** The absence of PhD-qualified faculty and dedicated mentors for PhD students limits academic depth and research opportunities.
- **Infrastructural Gaps:** The college's infrastructure needs modernization, particularly in teaching aids, research facilities, and collaborative learning spaces.
- **Digitalization Needs:** There is room for improvement in digital record-keeping, office filing, and digital archiving processes to enhance efficiency.

3. Opportunities for Growth:

- **Strengthening Academia-School Linkages:** Expanding collaborations with local schools will provide students with practical insights and improve teaching practices.

- **Research and Industry Collaboration:** Engaging in research projects with universities and industries can enhance the college's research profile and secure external funding.
- **Curriculum Diversification:** Introducing specialized programs and certificate courses can further prepare students for diverse career paths.

4. Challenges:

- **Post-Pandemic Educational Shifts:** The ongoing transition to hybrid and online learning models requires careful adaptation to maintain educational quality.
- **Economic and Social Stressors:** External economic challenges impact resources, requiring prudent management and flexibility in teaching strategies.
- **Rapid Educational Changes:** The fast-paced evolution of educational technologies demands continuous faculty development and infrastructure upgrades.

Strategic Recommendations:

- **Enhance Faculty Development:** Establish mentorship programs and increase PhD-qualified faculty to strengthen academic expertise and research output.
- **Modernize Infrastructure:** Invest in advanced teaching tools, research facilities, and digital infrastructure to support innovative education practices.
- **Expand Student Support Services:** Develop more targeted career counseling and support programs to enhance student well-being and job readiness.
- **Foster Collaborations:** Strengthen ties with schools, universities, and industries to create valuable opportunities for internships, teaching programs, and research projects.

Conclusion:

Maulana Mazharul Haque Teachers' Training College is committed to providing quality education and has made significant strides in various areas of academic and student development. However, addressing the identified weaknesses and capitalizing on growth opportunities will be essential to further strengthening its academic standing. The implementation of the recommendations outlined in this report will enable MMHTTC to maintain its position as a leading institution in teacher education, contributing to the development of highly skilled and responsible educators for the future.



Section 1: Introduction & Methodology

1. Introduction

1.1 Overview of the Academic Audit

The Academic Audit Report for the session 2023-24 of Maulana Mazharul Haque Teachers' Training College (MMHTTC) is a structured evaluation of the institution's academic framework, pedagogical practices, research contributions, faculty engagement, student learning outcomes, and infrastructure development. This audit serves as an essential quality assessment mechanism that ensures the institution's academic and administrative operations are aligned with national and international benchmarks in teacher education.

Maulana Mazharul Haque Teachers' Training College is a NAAC-accredited (B+ grade) institution recognized by the Eastern Regional Committee (ERC) of the National Council for Teacher Education (NCTE), Bhubaneswar and affiliated with Lalit Narayan Mithila University (LNMU), Darbhanga, and the Bihar School Examination Board (BSEB), Patna. The college plays a pivotal role in the professional development of educators, equipping

them with the knowledge, skills, and competencies required to excel in the teaching profession.

This academic audit is conducted as a systematic and evidence-based evaluation that assesses the overall academic effectiveness of the institution, identifying strengths, weaknesses, opportunities, and challenges (SWOC analysis) and recommending strategies for continuous academic improvement and institutional growth.

1.2 Rationale for the Academic Audit

In the evolving landscape of higher education, institutions are expected to maintain rigorous academic standards, innovate their teaching methodologies, enhance faculty research output, and provide state-of-the-art learning resources. The academic audit serves as a diagnostic tool that evaluates whether MMHTTC is meeting these expectations and how well it is preparing its students to navigate the challenges of the education sector.

This process is particularly crucial for teacher education institutions, as they

are responsible for producing qualified, skilled, and adaptable educators who can contribute effectively to the nation's academic and social development. Through this audit, MMHTTC aims to:

1. **Ensure compliance** with NAAC, NCTE, and university accreditation standards.
2. **Assess the effectiveness** of curriculum implementation and faculty engagement.
3. **Enhance institutional research and innovation** in teacher education.
4. **Evaluate student learning outcomes, placements, and professional development.**
5. **Improve academic governance and resource utilization.**

1.3 Significance of the Academic Audit

The academic audit is a proactive quality assurance process that fosters a

culture of continuous improvement. It provides critical insights into:

- **Curriculum effectiveness** and alignment with contemporary educational trends.
- **Teaching-learning strategies** and the adoption of innovative pedagogical approaches.
- **Faculty research and scholarly contributions** in national and international platforms.
- **Student progression, engagement, and career readiness.**
- **Institutional infrastructure, digitalization, and accessibility of learning resources.**

The outcomes of this audit will serve as a foundation for data-driven decision-making, guiding MMHTTC toward sustained academic excellence and innovation in teacher education.

2. Objectives of the Academic Audit

The Academic Audit 2023-24 has been conducted with a structured set of objectives aimed at ensuring academic excellence, institutional efficiency, and continuous quality enhancement at Maulana Mazharul Haque Teachers' Training College (MMHTTC). The audit serves as a comprehensive evaluation tool to assess the institution's curriculum, teaching-learning methodologies, faculty engagement, research contributions, student outcomes, infrastructure development, and governance effectiveness. The overarching goal is to align the institution's academic framework with national and international benchmarks in teacher education while fostering a culture of innovation, inclusivity, and sustainability.

2.1 Assessment of Curriculum Implementation

The curriculum is the foundation of academic excellence, and its effectiveness determines the quality of education imparted to students. The audit seeks to evaluate the design, structure, and relevance of the curriculum as per the guidelines of L.N.

Mithila University and the National Council for Teacher Education (NCTE). A critical analysis is conducted to determine whether the existing curriculum aligns with contemporary pedagogical approaches and professional requirements for future educators. The audit also examines how effectively the curriculum integrates subject knowledge, teaching methodologies, assessment techniques, and practical exposure to prepare student-teachers for real-world classroom challenges. Additionally, the process identifies gaps in course offerings, highlighting areas where curricular enhancements or interdisciplinary courses could be introduced to foster holistic teacher education.

2.2 Evaluation of Teaching-Learning and Faculty Engagement

The teaching-learning process is central to academic quality, and the effectiveness of faculty members in delivering knowledge significantly impacts student success. The audit assesses the pedagogical methodologies employed by faculty, including the integration of Information and



Communication Technology (ICT), experiential learning strategies, and research-driven teaching approaches. The objective is to evaluate how well faculty members adapt to innovative teaching techniques, encourage interactive learning, and utilize modern digital tools to enhance classroom engagement.

Faculty workload, qualifications, and continuous professional development initiatives are also analyzed to ensure that academic staff members receive adequate training and opportunities to upgrade their skills. The audit further examines student-faculty interaction, mentoring programs, and collaborative academic engagement, emphasizing the importance of personalized student guidance and research supervision. Ensuring a balanced faculty workload, access to continuous learning resources, and active participation in professional training programs are essential aspects of enhancing institutional teaching standards.

2.3 Research, Innovation, and Faculty Development

Research and innovation play a crucial role in shaping academic institutions, contributing to knowledge creation and improving teaching methodologies. The

audit seeks to measure faculty research productivity, analyzing their contributions in terms of publications in indexed journals, conference presentations, ongoing research projects, and patents. The objective is to determine the extent to which faculty members engage in scholarly research and academic discourse, fostering an environment of intellectual inquiry and evidence-based teaching.

The institutional policies on faculty development, training programs, and interdisciplinary collaboration are reviewed to assess whether the college provides adequate research support and incentives for scholarly work. The audit also identifies opportunities for external funding, research partnerships with universities and governmental agencies, and consultancy services, ensuring that MMHTTC remains an active participant in the global academic and research ecosystem.

2.4 Student Learning Outcomes and Academic Performance

Evaluating student learning outcomes is essential to measure the effectiveness of academic programs and institutional interventions. The audit analyzes student examination performance, dropout rates, and overall academic



progression, identifying trends and potential areas for improvement. The assessment extends to remedial education programs, skill-based training workshops, and academic counseling services, ensuring that students receive adequate academic support to overcome learning challenges.

In addition to theoretical knowledge, the audit focuses on practical exposure by evaluating the impact of internships, placements, and industry collaborations on student employability and career readiness. The ability of graduates to secure teaching positions, qualify for competitive exams (CTET/STET), or pursue higher education opportunities is a key indicator of academic effectiveness. By tracking student career progression, the audit provides insights into how well the institution prepares students for long-term professional success in the field of education.

2.5 Institutional Infrastructure, ICT, and Learning Resources

State-of-the-art infrastructure, digital tools, and library resources are fundamental to an institution's academic excellence. The audit examines the adequacy of classrooms,

laboratories, ICT-enabled learning spaces, and library facilities, ensuring that students and faculty members have access to modern, well-equipped learning environments. The availability of e-learning platforms, virtual classrooms, and digital content repositories is also reviewed to determine the institution's readiness for blended and technology-driven education.

A special emphasis is placed on the implementation of green initiatives, energy efficiency projects, and sustainable campus practices to align the institution with environmental conservation standards. The assessment extends to the adoption of digital record-keeping, automation of administrative processes, and seamless integration of technology into academic operations. The effectiveness of student support services, including career counseling centers, academic mentoring units, and extracurricular activity hubs, is also evaluated to ensure a holistic educational experience.

2.6 Governance, Administration, and Quality Assurance

Effective governance and administrative leadership are critical for maintaining institutional integrity and



operational efficiency. The audit evaluates the role of the Internal Quality Assurance Cell (IQAC) in promoting quality enhancement strategies and driving institutional improvements. Governance policies related to faculty recruitment, financial management, academic decision-making, and institutional transparency are analyzed to ensure they align with national and accreditation body requirements.

The effectiveness of leadership in strategic planning, accreditation preparedness, and institutional branding is assessed to determine how well the college adapts to evolving academic landscapes and regulatory changes. Best practices in academic auditing, resource management, and performance evaluation are identified, providing recommendations for enhanced governance structures and administrative efficiency. By strengthening institutional

accountability, academic governance, and decision-making mechanisms, MMHTTC can reinforce its commitment to quality education and sustainable institutional growth.

This Academic Audit 2023-24 aims to create a data-driven, research-oriented, and future-focused institutional framework. By conducting a thorough evaluation of curriculum delivery, faculty engagement, student outcomes, infrastructure, governance, and quality assurance, the audit ensures that MMHTTC remains a leader in teacher education, academic innovation, and professional excellence. The findings of this audit will serve as the foundation for long-term institutional development, driving continuous improvements, strategic enhancements, and academic transformation in alignment with global educational standards.

3. Methodology of the Academic Audit

The methodology chapter outlines the research design, approach, and procedures employed in conducting the academic audit for Maulana Mazharul Haque Teachers' Training College. The objective of this chapter is to provide a clear and systematic explanation of how data was collected, analyzed, and interpreted to assess the academic performance, standards, and practices of the institution. This audit adopts a mixed-methods approach, incorporating both qualitative and quantitative techniques to gather comprehensive insights. The research design is tailored to evaluate the institution's strengths, identify areas for improvement, and provide actionable recommendations based on empirical evidence. The methods used, including surveys, interviews, document analysis, and direct observation, ensure a thorough and objective evaluation of the college's academic framework, faculty performance, student engagement, and overall institutional effectiveness. This chapter details each of these methodologies, ensuring transparency and replicability in the audit process.

3.1 Audit Process and Team Composition

The Academic Audit 2023-24 at Maulana Mazharul Haque Teachers' Training College (MMHTTC) follows a structured, systematic, and evidence-based approach to assess the institution's academic effectiveness, teaching-learning environment, faculty engagement, research contributions, and student learning outcomes. The audit is designed to provide a holistic evaluation of the academic framework, ensuring its alignment with national regulatory standards set by the National Council for Teacher Education (NCTE) and Lalit Narayan Mithila University (LNMU).

The audit process is initiated through a preliminary review of institutional objectives, curriculum framework, faculty profiles, student learning experiences, and research engagements. This is followed by data collection, stakeholder consultations, and on-site observations, leading to a detailed analysis of institutional strengths, areas requiring improvement, and strategic recommendations.

The academic audit team comprises experienced academicians, education policy experts, faculty representatives, administrative personnel, and external reviewers specializing in teacher education and institutional quality enhancement. The audit team is led by an Audit Coordinator and includes subject matter experts, faculty mentors, and external evaluators from peer institutions, ensuring a balanced and multi-perspective assessment. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the coordination, documentation, and facilitation of the audit, ensuring that the audit findings are systematically recorded, analyzed, and implemented within the institution's strategic framework.

The academic audit is conducted in collaboration with institutional leadership, faculty, students, alumni, and other stakeholders to ensure that the findings reflect institutional realities and aspirations. The process follows a rigorous academic assessment model, incorporating both qualitative and quantitative indicators to provide a comprehensive evaluation of academic effectiveness.

3.2 Tools and Techniques

The academic audit at MMHTTC utilizes diverse assessment tools and

techniques to gather qualitative and quantitative data, ensuring an objective and evidence-based evaluation of the institution's academic ecosystem. The audit tools are designed to provide a comprehensive understanding of faculty engagement, curriculum effectiveness, research culture, student learning experiences, and governance practices.

Review of Institutional Records and Policies

A detailed examination of institutional records and academic policies serves as the foundation for the audit. This involves an extensive review of curriculum design, course syllabi, academic regulations, faculty workload distribution, student assessment methodologies, and institutional governance policies. The objective is to assess institutional compliance with NCTE and LNMU regulations while ensuring the curriculum's alignment with contemporary trends in teacher education.

The policies related to pedagogical strategies, teaching-learning practices, faculty recruitment and evaluation, student assessment, research incentives, and professional development programs are critically reviewed to determine their effectiveness and relevance. Additionally, faculty



teaching plans, lecture methodologies, assessment reports, and program learning outcomes are analyzed to assess instructional efficiency and student performance trends.

Faculty, Student, and Staff Surveys/Interviews

A key component of the audit methodology is the collection of structured feedback from various institutional stakeholders. Faculty surveys are conducted to assess their teaching methodologies, research engagement, professional development needs, and institutional support mechanisms. The survey also evaluates faculty perceptions of curriculum relevance, pedagogical innovation, and student preparedness for the profession. Student surveys and interviews are designed to capture insights into academic satisfaction, learning experiences, teaching effectiveness, access to resources, and institutional support systems. The survey also evaluates student engagement in academic and co-curricular activities, career aspirations, and perceptions of faculty mentoring and guidance.

Administrative and support staff surveys focus on institutional governance, academic coordination, infrastructural support, and process efficiency. These consultations help in

understanding the operational challenges and administrative interventions required to enhance institutional performance.

Peer Review and Benchmarking

A comparative analysis of MMHTTC's academic practices with peer institutions is conducted through peer review and benchmarking exercises. The peer review process involves external experts from teacher education institutions and university departments, providing an objective evaluation of MMHTTC's academic ecosystem.

Benchmarking is used to evaluate MMHTTC's performance in key academic areas, comparing it against national and international best practices. This enables the institution to identify areas of excellence, gaps in implementation, and strategic directions for improvement.

Feedback Mechanisms

The audit incorporates a structured feedback mechanism to ensure continuous quality enhancement. Student feedback on academic programs, faculty performance, learning experiences, and infrastructure adequacy is systematically collected and analyzed. Alumni feedback is also gathered to assess the long-term impact of MMHTTC's teacher education programs on professional careers and

industry relevance. Employer feedback is integrated into the assessment process to understand the competency expectations from graduates and align curriculum reforms with industry needs.

The institution actively utilizes post-lecture feedback, semester-wise faculty evaluations, and program-level assessment surveys to ensure dynamic curriculum improvements and instructional excellence.

3.3 Data Sources

The academic audit collects data from multiple sources to ensure a comprehensive and data-driven assessment of MMHTTC's academic ecosystem.

A detailed review of academic records is conducted, including student attendance, examination performance, research outputs, and grade distributions. This helps in analyzing learning trends, faculty effectiveness, and student progression rates. Faculty teaching records, course evaluation reports, student feedback responses, and faculty research profiles provide valuable insights into academic delivery and institutional research capacity.

Examination results are analyzed both at internal and university levels,

providing a clear picture of academic achievements, student success rates, and areas requiring pedagogical enhancements. Reports from previous accreditation cycles, compliance audits, and institutional self-evaluation exercises are also incorporated into the assessment process to ensure alignment with continuous improvement frameworks.

Inspection reports from NCTE and university-affiliated audits are reviewed to assess institutional adherence to regulatory standards, faculty-student ratios, infrastructural compliance, and curriculum effectiveness.

3.4 Timeline and Scope of the Audit

The academic audit follows a structured timeline, ensuring a thorough and systematic assessment of MMHTTC's academic functions.

The pre-audit phase, spanning 1-2 months, focuses on planning, team formation, setting audit objectives, and gathering institutional records. This phase also includes benchmarking exercises and initial stakeholder consultations.

The data collection and evaluation phase, covering 2-3 months, involves surveys, interviews, policy reviews, peer benchmarking, and academic

performance analysis. This stage ensures a detailed assessment of curriculum delivery, teaching effectiveness, research engagement, and student learning outcomes.

The analysis and reporting phase, extending over 1-2 months, involves the systematic interpretation of audit findings, identification of institutional strengths and challenges, and the formulation of strategic recommendations for quality enhancement.

The post-audit phase, spanning 1 month, includes institutional discussions, leadership review sessions, and the formulation of an action plan based on audit recommendations. The audit findings are presented to the IQAC, academic council, and

governing bodies to facilitate the implementation of corrective measures and continuous improvement strategies. The scope of the academic audit encompasses all aspects of academic governance, faculty performance, student outcomes, research culture, infrastructural facilities, and administrative effectiveness. The audit aligns MMHTTC's institutional mission with global educational standards, ensuring its position as a leader in teacher education and academic innovation.

Through this rigorous and transparent audit methodology, MMHTTC is committed to achieving academic excellence, sustainability, and strategic growth in higher education.





Section 2: Context, Institutional Overview & Analysis

4. Context and Framework

4.1 Introduction to the Academic Audit

The Academic Audit 2023-24 at Maulana Mazharul Haque Teachers' Training College (MMHTTC) serves as a structured mechanism for evaluating and enhancing academic processes within the institution. This audit is designed to assess the quality, effectiveness, and relevance of curriculum implementation, faculty engagement, student learning outcomes, research contributions, and institutional governance. The ultimate goal is to ensure that MMHTTC maintains academic integrity, compliance with regulatory standards, and continuous improvements in teaching-learning practices.

The importance of academic audits has grown significantly in the context of higher education reforms, where institutions are expected to demonstrate accountability, transparency, and a commitment to quality enhancement. As a NAAC-accredited institution affiliated with Lalit Narayan Mithila University (LNMU) and recognized by the National Council for Teacher Education (NCTE), MMHTTC is required to align its academic strategies

with national and international benchmarks in teacher education.

The audit process is not merely a regulatory requirement but an opportunity for MMHTTC to critically analyze its academic practices, identify areas for innovation, and strengthen its institutional vision. The findings and recommendations from this audit will serve as a roadmap for future improvements, ensuring that the institution remains adaptive, forward-thinking, and aligned with the evolving demands of the education sector.

4.2 The Role of Academic Audits in Higher Education

Academic audits play a crucial role in assuring and enhancing the quality of higher education institutions (HEIs). Unlike traditional accreditation processes, which focus on compliance-based evaluations, academic audits adopt a developmental and improvement-oriented approach. These audits encourage institutions to self-reflect, engage in continuous improvement, and implement strategic interventions to enhance educational outcomes.

At MMHTTC, the academic audit serves several key functions:

- **Ensuring Quality Assurance:**

The audit assesses the effectiveness of curriculum delivery, faculty teaching methodologies, research output, and institutional governance to ensure that quality standards are upheld.

- **Enhancing Institutional Effectiveness:**

Through stakeholder feedback, performance analysis, and benchmarking against national standards, the audit helps identify best practices and areas requiring intervention.

- **Promoting Continuous Improvement:**

Academic audits facilitate the development of action plans that guide institutions toward sustainable academic excellence and innovation.

- **Strengthening Student-Centric Learning Approaches:**

By evaluating student engagement, learning experiences, and academic performance, the audit ensures that institutional efforts are aligned with student success and employability.

- **Aligning with National and Global Standards:**

The audit

framework ensures that MMHTTC's academic policies and practices are in accordance with NAAC, NCTE, NEP 2020, and university-affiliated guidelines, positioning the institution as a leader in teacher education and pedagogical innovation.

By conducting regular academic audits, MMHTTC reaffirms its commitment to quality education, institutional accountability, and research-driven academic excellence.

4.3 The Framework of the Academic Audit

The Academic Audit 2023-24 at MMHTTC follows a structured, multi-dimensional framework that encompasses all key aspects of academic functioning. This framework is designed to ensure that the audit process remains comprehensive, data-driven, and aligned with institutional goals.

4.3.1 Key Focus Areas of the Audit

The academic audit is structured around eight key focus areas, which collectively determine the institution's academic performance and quality assurance standards:



7. Governance, Leadership, and Administrative Efficiency

Evaluates the role of the Internal Quality Assurance Cell (IQAC), policy frameworks, and strategic planning mechanisms.

8. Stakeholder Engagement and Social Responsibility

Assesses institutional efforts in community outreach, partnerships with educational organizations, and alumni engagement.

Each of these focus areas is systematically examined through a combination of document reviews, stakeholder interviews, surveys, and direct observations to ensure a rigorous and evidence-based evaluation.

Each of these focus areas is systematically examined through a combination of document reviews, stakeholder interviews, surveys, and direct observations to ensure a rigorous and evidence-based evaluation.

4.3.2 Compliance with NAAC and NCTE Standards

The audit process ensures that MMHTTC complies with the National Assessment and Accreditation Council (NAAC) evaluation criteria, which focus on:

- **Curricular Aspects**
- **Teaching-Learning and Evaluation**
- **Research, Innovations, and Extension**
- **Infrastructure and Learning Resources**

- **Curricular Aspects**
- **Teaching-Learning and Evaluation**
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- offerings, and digital learning strategies to improve student engagement and academic effectiveness.

Improved Faculty Development Initiatives

The audit will help in identifying training gaps, research opportunities, and capacity-building programs that enhance faculty expertise and career growth.

Enhanced Student Learning Experiences

Based on feedback from students, the institution can implement personalized learning approaches, skill-based programs, and career counseling initiatives to improve graduate employability.

Strategic Infrastructure and Resource Development

The audit will inform investments in classroom technologies, library expansion, research laboratories, and campus sustainability projects.

The recommendations will help strengthen academic leadership, decision-making structures, and policy

frameworks, ensuring efficient institutional management.

By implementing the recommendations of the Academic Audit 2023-24, MMHTTC will further solidify its reputation as a center of excellence in teacher education, committed to academic quality, innovation, and national development.

The context and framework of this academic audit underscore the importance of systematic evaluation in higher education institutions. As MMHTTC strives for academic

distinction, research excellence, and institutional sustainability, this audit serves as a catalyst for transformation, innovation, and continuous improvement.

By leveraging global best practices, regulatory compliance, stakeholder engagement, and data-driven decision-making, MMHTTC will continue to advance its mission of providing high-quality teacher education and contributing to the broader educational landscape of India.



5. Overview of Maulana Mazharul Haque Teachers' Training College (MMHTTC)

5.1 Introduction

Maulana Mazharul Haque Teachers' Training College (MMHTTC), established in 2010, is a premier institution dedicated to the professional development of future educators. Located in Mathurapur, Samastipur, Bihar, the college serves as a hub for high-quality teacher education, combining academic excellence with ethical and human values.

Guided by the vision of its founding members, MMHTTC is committed to nurturing competent, innovative, and socially responsible educators. The college is recognized by the Eastern Regional Committee (ERC) of the National Council for Teacher Education (NCTE), Bhubaneswar, and is affiliated with Lalit Narayan Mithila University (LNMU), Darbhanga, and the Bihar School Examination Board (BSEB), Patna.

MMHTTC has achieved accreditation from NAAC with a B+ Grade, reflecting its commitment to continuous quality enhancement and adherence to national and international academic standards.

5.2 Mission and Vision

Vision

The vision of MMHTTC is to become a dynamic center of teacher education, fostering a culture of innovation, inclusivity, and academic excellence. The institution aims to equip educators with modern teaching methodologies, technological proficiency, and a deep commitment to social development. MMHTTC aspires to be a pioneer in the field of education, producing teachers capable of generating new ideas, promoting human values, and contributing to national development.

Mission

The mission of MMHTTC is to create an enriched learning environment that enhances teacher competencies through resourceful and innovative education. The college focuses on:

- Empowering students with professional skills and ethical values.
- Promoting research-driven learning and interdisciplinary teaching methodologies.
- Ensuring excellence in teacher education through curriculum enhancement and faculty development.
- Encouraging students to be socially responsible educators who contribute to national and global educational standards.

5.3 Academic Programs

MMHTTC offers two flagship programs in teacher education, aligned with NCTE regulations and university guidelines:

5.3.1 Bachelor of Education (B.Ed.)

The B.Ed. program is designed to prepare students for secondary and higher secondary school teaching. The curriculum includes:

- Educational psychology and pedagogical training.
- 120-day supervised teaching practice in schools.
- Integration of digital learning tools and classroom innovations.

5.3.2 Diploma in Elementary Education (D.El.Ed.)

The D.El.Ed. program focuses on primary school education, equipping students with:

- Foundational knowledge in child development and instructional strategies.
- Hands-on experience through fieldwork and practical training.
- Exposure to modern teaching-learning techniques.

MMHTTC also offers certificate courses to enhance students' skills in



ICT, language proficiency, and specialized pedagogy.

5.4 Campus Infrastructure and Facilities

5.4.1 Learning and Teaching Facilities

The MMHTTC campus spans 4058 square meters, offering a modern, well-equipped environment for teaching and learning. Facilities include:

- 12 spacious classrooms with audio-visual teaching aids.
- A fully digitized library with 7709 books, 200 reference materials, 168 journals, and access to e-resources.
- ICT-enabled classrooms and computer labs for digital learning.
- A multi-purpose seminar hall with multimedia facilities.
- A psychology lab, arts and crafts resource center, and language lab to support hands-on teacher training.

5.4.2 Student Support and Services

- A dedicated Career Guidance and Counselling Cell, offering career coaching and competitive exam preparation (CTET, STET, UPSC).

- Annual Personality Development and Life Skills training programs with industry experts.
- Wi-Fi-enabled campus with 200 Mbps high-speed internet access.
- Separate common rooms for male and female students.
- A canteen, parking facilities, and a faculty lounge.

5.4.3 Environmental and Social Responsibility Initiatives

- A Green Campus Initiative focusing on sustainable practices.
- Rainwater harvesting and waste management programs.
- Community outreach through literacy campaigns and vocational training in rural areas

5.5 Quality Assurance and Continuous Improvement

MMHTTC is committed to academic quality enhancement through:

- Regular academic audits to evaluate teaching effectiveness, curriculum alignment, and institutional governance.
- Faculty development programs, ensuring continuous

professional growth and research engagement.

- Integration of ICT in teaching-learning methodologies to keep pace with global education standards.
- Robust internal evaluation mechanisms, ensuring high student progression and placement rates (100% students cleared CTET/STET and opted for higher education, with 50% placed as teachers or teacher educators).



6. Academic Audit Analysis

Section 6.1: General Information

General Information about the college						
S. No.	Particulars			Fact		
1	Name of the College And code given by the NCTE			Maulana Mazharul Haque Teachers’ Training College		
2	College Address			Mathurapur, Samastipur (Bihar), Pin- 848101		
3	Whether the College is accredited by the NAAC			Yes		
				If Yes, Grade- B+		
4	Year of establishment			2010		
5	Current programs offered by the institution			B.Ed.		
6	Whether there are other Courses offered in the same building			No, D.El.Ed.		
7	General Facilities of the college					
	S. No.	Particular	Total	S. No.	Particular	Total
	i	Class Room	12	ii	Multi-purpose Hall	01
	iii	Library cum Reading Area	01	iv	ICT Room	01
	v	Teaching Learning Resource Centre for Arts & Work Experience	01	vi	Health & Physical Education Resource Centre	01
	vii	Principal Office	01	viii	Administrative Office	01
	ix	Girls Common Room	01	x	Boys Common Room	01
	xi	Conference Room	01	xii	Canteen	01
	xiii	Toilet (Male)	16	xiv	Toilet (Female)	06
	xv	Urinal (Male)	03	xvi	Urinal (Female)	02
	xvii	Pantry	01	xviii	HoD Room	01
	xix	Psychology Lab	01	xx	No. of Lab	04
	xxi	Store Room	02	xxii	Examination Cell	01
	xxiii	Curriculum Lab	01	xiv	Arts and craft Resource Centre	01
		xv	Staff Room	01	xvi	Parking

8	Laboratory Facilities		
	Laboratory Facilities (B.Ed.)		
	Curriculum Lab		
	i.	Natural Science Lab	: Available
	ii.	Mathematics Lab	: Available



	iii.	Psychology Lab	:	Available
	iv.	Art and Craft Resource Centre	:	Available
	v.	Health & Phy. Edu. Resource Centre (including yoga education)	:	Available
	vi.	ICT Resource Centre	:	Available
	vii.	Language Lab	:	Available
9	Library Facilities			
	e-Library facility with Integrated Library Management System (ILMS)			Available
	N-List			Available
	National Digital Library of India (NDLI) Club Membership			Available
	Total no. of Title Books	2963	Text book related to course	7849
	Reference Books	232	Encyclopedias	32
	Dictionaries	33	Journals & E-Journals	172
	Periodicals	24	Paper Type	06
	No. of Titles		No. of Volumes	Amount Spent (in Rupees)
	Total No.	Added during 2023-24	Total No.	Added during 2023-24
	7849	457	172	04
				302021.00
S. No.	Particulars			Fact
10	Time table indicating papers, teachers and project wise			Present
11	Parent Teacher Association			Yes
12	Alumni Association of the College			Yes
13	Steps taken for free from architectural barrier			Yes
14	Staff Council and Student Council meetings			Conducted
15	Extension and Community Participation Programme			Organized by College
16	Whether the College has provided the safeguard against fire hazard in all parts of the building			Yes
17	Whether the College has taken appropriate measures for prevention of ragging in any form, in the light of directions of the Supreme Court of India			Yes
	Is an attendance register maintained for the staff			Yes
	Is any action taken for late comers?			Yes, they are not allowed to enter the College after a few warnings

	Seminars/ Conferences/ workshops conducted by the College	10
	Extension lectures organized	Yes
	University toppers, If any	List awaited form Lalit Narayan Mithila University (LMNU)
18	Teaching Learning Process	
	Is an Academic Calendar prepared before commencement of Classes Or if Academic Calendar of LMNU is followed	Academic Calendar of LMN University is followed, activities of the College are incorporated in the calendar
	Number of instructional days	
	a) Per Year	200
	b) Per Semester	NA
	c) Is a Time Table prepared before commencement of the classes	Yes
	d) Is anyone in charge of ensuring that Time Table is being followed	Yes
	e) If anyone is on leave, are classes adjusted or students are left free	Classes are adjusted and informed to students before the class.
19	Details of the Staff	
	Number of Teaching staff members	16
	Lecturers' workload. Lecturers Time Table	All done as per university norms
	Teaching method adopted by the lecturers in the class	Lecture and discussion methods used
	Use of technology in the classrooms	Seminars Room, Computer Lab and lecture halls are equipped with ICT
	Are teaching diaries maintained by the staff?	Yes
	Recruitment appraisal done every year?	Yes

	Projects/ Guidance for Projects/ Scheme for Promotion of Research	Yes
	Number of Academic Seminars/ Conferences/ Workshops that the institution has organized	Yes, 10
	Academic linkages/ collaborations the institution has established (average of last two years) for internal quality checks and improvement	Academic linkage with Colleges of Education, Schools and other institution related to education- 04
	Number of publications by the faculty in Indexed/ Non-Indexed Journals/ Books/ Monographs from the institution	05
	Awards/Recognition received by faculty, if any	02
	Efforts towards Water and Energy Conversion	Water harvesting Done
	Practice of the College to impart Value-Based Education	Lecture, Extra-Curricular Activity and Value-Added Courses
	Sensitization to latest managerial concept such as strategic planning and computerization	Done through projects and internship
	Efforts of the College toward all round Personality Development of the learners	Many programs, value-aided course and activities are organized for students and staff members
	Employment Welfare Schemes for the Staff:	Faculty incentive scheme is in place
	Is Staff Room facility available for the staff	Yes
	Number of recognized Ph.D. guides	01
	Faculty Development Programs, if any	Conducted regularly
	Student Teacher Ratio	1:12.5
	Evaluation System	
	Internal Tests conducted	Yes
	Who prepares the Question Paper	Concern faculty
	Are portions for internals given on time?	Yes

	Performance in competitive examinations for P.G. entrance for state/ National level for last three years	Good
	Percentage of Students Dropped out	None
	Administration Details	
	Is an In-house Curriculum Committee present?	Yes
	No. of Meetings scheduled in the last year	03
	No. of Meetings conducted this year	02
	Report of inspection by team from LNM University: Deficiencies pointed out if any and compliance there of	Available No Deficiencies
	Student Details	
	Total number of students in college	
	200	
	Total number of students in B.Ed. 1 st Years	
	100	
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Games and Sports facilities available	Yes-Outdoor and indoor games
Cultural Activities organized	On regular basis
Number of Awards/Prizes received by students in sports and cultural activities	Yes
Schemes for Student's Support	All students, except those in the General and EWS categories, are shortlisted for the Post Matric Scholarship Scheme sponsored by the State Government of Bihar.
Utilization of Student Welfare Schemes	Students are benefitted
Installment for fees Scholarship	Installment facility given



6.2 Curriculum Aspects

Aspects	Verification	Observations	Suggestions for Improvement	Audit Recommendations
Steps followed in the designing of Syllabus & Curriculum	Verified/As per University Norms	The College is affiliated with Lalit Narayan Mithila University, Darbhanga, and is recognized by NCTE, Bhubaneswar. It adheres to the predetermined courses set by the University and does not have the autonomy to formulate or modify the syllabi and curriculum.	The same practice should continue to ensure alignment with university regulations.	Ensure continued compliance with university guidelines and NCTE norms. Audit of syllabus approval process could be beneficial.
Contents of the Curriculum	Verified/As per University Norms	The curriculum content adheres to the University norms and covers all essential topics as per the academic requirements.	No changes needed as it aligns with university standards.	Conduct regular review of the curriculum content to ensure it reflects the latest academic trends and industry needs.
Academic Flexibility	Verified/As per obligation of university	The College follows the academic flexibility as prescribed by the University, ensuring that students can	Continue with the existing system of	Verify that elective courses are appropriately updated in the



		select elective courses and opt for options available under the university system.	flexibility as per university guidelines.	academic audit, ensuring broad scope and relevance.
Multidisciplinary and Interdisciplinary Courses	Followed as per mandate	The curriculum includes multidisciplinary and interdisciplinary courses as per the requirements and mandate of the University, promoting a broad-based educational approach.	No additional changes required, maintain the current interdisciplinary approach.	Cross-departmental coordination and audit should be strengthened to ensure smooth integration of multidisciplinary courses.
Credits allotted/distribution	Verified/As per University Norms	The credit distribution is in line with the norms set by Lalit Narayan Mithila University, ensuring that the academic load and course requirements are balanced effectively.	Continue with the existing credit allocation system as per university standards.	Audit the credit distribution to ensure it reflects a balanced workload and meets academic objectives.

6.3 Curriculum Transaction & Delivery

Aspects	Verification	Observations	Suggestions for Improvement	Audit Recommendations
Workload Allocation & Logic	Verified	The confirmed sanctioned strength and roster information are available on the website. It is commendable that teaching plans are accessible and regularly updated. The introduction of remedial and value-added classes is a positive initiative. The practice of analyzing results is valuable and commendable. The implementation of regular feedback has led to noticeable improvements on campus.	The curriculum has been evaluated as satisfactory, and its delivery is noted for being progressive and effective.	Assign additional project-related tasks, with a focus on group projects, to enhance students' learning experience. Implement systematic remedial classes and add more value-added courses. Encourage open discussions, incorporate constructive suggestions, and implement timely adjustments based on the received feedback to further improve the effectiveness of the feedback system.
Teaching methods & teaching aids	Verified	The teaching methods are diverse and utilize effective aids for student engagement.	Continue utilizing a variety of teaching methods and enhance the integration of modern technological tools to cater to diverse learning styles.	Evaluate the adoption of modern teaching aids and technologies to ensure they are being effectively used in classrooms. Recommend the use of more interactive tools to enhance student engagement.



Project work for Course	Verified	Project work has been integrated effectively into the course structure, promoting practical learning.	Encourage more collaborative and inter-departmental projects to expand students' exposure and learning opportunities.	Review the integration of project work in course curricula to ensure it promotes interdisciplinary learning and teamwork.
Internal assessment components - uniqueness	Verified	The internal assessment system is well-structured and incorporates unique components that measure student progress effectively.	Continue refining the assessment approach to include more practical applications of theoretical knowledge.	Audit the internal assessment process to ensure it remains innovative and focused on practical learning outcomes. Regularly review to prevent redundancy and maintain uniqueness.
Student support - remedial & value-added classes	Verified	The college provides sufficient support through remedial and value-added classes, offering students the opportunity to improve and enhance their skills.	Expand the scope of value-added classes to cover a wider range of topics and cater to different student interests.	Audit the effectiveness and reach of remedial and value-added classes to ensure that all students have equal access and benefit from them.
Evaluation of student's progress	Verified	Student progress is regularly evaluated through a combination of assignments, assessments, and project work.	Continue with regular evaluations and incorporate more formative assessments to give a clearer picture of student development.	Review and audit the evaluation criteria to ensure they are comprehensive and aligned with the curriculum objectives. Ensure that evaluations are both formative and summative.

Feedback from students	Verified	Regular feedback is collected from students, and improvements are evident based on their inputs.	Strengthen the feedback system by ensuring that all feedback is acted upon in a timely manner and further improving channels for anonymous feedback.	Audit the feedback process to confirm that actionable items are implemented in a timely manner and that improvements are communicated back to students. Review the mechanisms for collecting anonymous feedback.
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6.4 Research and Faculty

Aspects	Verification	Observations	Suggestions for Improvement	Audit Recommendations
Theory/ Practical/ Projects completed/ ongoing	Verified	Each student teacher develops an e-portfolio, a reflective journal documenting their experiences. The teaching approach integrates art, drama, and puppetry to enhance language and other subject instruction. Eminent academicians contribute through guest lectures using interactive teaching methods and visual aids. Faculty performance is subjected to quality reviews.	Enhance e-portfolios, diversify teaching methods with role-playing, broaden the scope of guest lectures, use diverse teaching strategies, invest in technology, and ensure continuous faculty development.	Audit the quality and effectiveness of e-portfolios and reflective journals. Evaluate the integration of diverse teaching methods and their impact on student learning outcomes. Review the frequency and quality of guest lectures and faculty performance reviews.
Seminars/ Conferences attended by faculties	Verified	Faculty actively engage in seminars, webinars, conferences, and workshops for ongoing professional development and knowledge enrichment.	Encourage ongoing faculty participation in diverse events for continuous professional growth and staying current in their fields.	Conduct an audit to track the number of seminars and conferences attended by faculty. Ensure that participation in professional development activities is aligned with individual career development plans.



Papers Published Articles/ Books Published	Verified	Few faculty members have published papers, articles, and research papers.	Promote greater effort and continued faculty contributions to academic literature for scholarly impact.	Review faculty publication output and encourage collaborative research projects. Implement a system to support and incentivize faculty publications in reputed journals and academic outlets.
Training Program/ Workshop	Verified	Many faculty members participate in training programs and workshops.	Encourage more faculty to attain training/workshop programs and develop e-learning materials for MOOCs.	Audit the attendance and outcomes of training programs for faculty members. Ensure that e-learning materials are updated regularly and align with current educational standards.
Preparation of E-learning materials/ Content	Verified	Faculty members have prepared e-learning materials for students.	Continue developing diverse e-learning resources to cater to a wide range of learning needs.	Review the quality and accessibility of e-learning materials to ensure they meet educational objectives. Audit the effectiveness of digital content in enhancing student learning.
Acted as Resource Persons	Verified	Several faculty members have acted as resource persons at webinars and seminars.	Continue fostering faculty participation as resource persons in academic events.	Monitor the number and type of events where faculty act as resource persons, and assess the impact of these activities on the college's academic reputation.



Number of Faculties with PhD as on date	Verified	Seven faculty member holds a PhD.	Encourage more faculty members to pursue and attain PhD qualifications for academic excellence and advancement.	Conduct an audit to track faculty progression towards PhD qualifications. Establish a mentoring system to support faculty pursuing doctoral studies.
Research Outreach - College Social Responsibility (CSR)	Verified	The College engages in CSR through value-added courses like computer literacy, vocational training, and support for marginalized groups. Charitable initiatives, such as resource distribution, contribute to socio-economic inclusion.	Expand vocational training, reinforce digital literacy, and build sustainable community partnerships.	Conduct periodic impact assessments to evaluate the effectiveness of CSR initiatives and establish continuous engagement through community feedback.
Research Outreach	Verified	The IQAC conducts village outreach activities such as health camps, literacy drives, environmental initiatives, and awareness campaigns on sanitation and social issues, fostering community development.	Expand outreach activities by incorporating vocational training, sustainable agricultural practices, women's empowerment programs, and regular community feedback sessions for holistic rural development.	Audit the scale and impact of outreach activities. Ensure that the IQAC maintains consistent involvement with community members and that the outcomes of these initiatives are measurable and aligned with the College's broader outreach goals.



6.5 Students and Diversity

Aspects	Verification	Observations	Suggestions for Improvement	Audit Recommendations
Demand Ratio (Applications received vs. Sanctioned Strength)	Verified	The demand ratio is high. The College accommodates 72% of students from underprivileged backgrounds (SCs/STs/OBCs/EWS). However, only 8% (16 out of 200) of students are from outstation, contrary to the earlier claim of 40%. Active participation in various activities such as sports, cultural events, and artistic expressions (e.g., mehndi, rangoli, dance) is evident.	Efforts are needed to streamline the record-keeping process for career progression.	Audit the admission and enrollment process to ensure that the high demand ratio continues to be met with a fair and transparent procedure. Evaluate the impact of this diversity on campus culture and student performance.
Diversity of Students	Verified	The college has a diverse student body, with significant representation from various socio-economic backgrounds, including SCs/STs/OBCs & EWS.	Continue promoting diversity and inclusivity in admissions, campus activities, and academic programs.	Conduct an audit to assess the diversity balance across programs and ensure equal opportunities for all demographic groups. Monitor the participation of students from diverse backgrounds in academic and extracurricular activities.
Students' involvement in	Verified	Students are highly engaged in both extra-curricular and curricular activities,	Enhance the support for students in extra-curricular	Audit the availability and quality of resources for extra-curricular



Extra-Curricular & Curricular Activities		with notable performances in various domains such as sports, cultural activities, and artistic expressions.	activities by offering more platforms for their talents to shine and be recognized.	activities. Assess the involvement of students across diverse activities and their impact on holistic development.
Study Tour / Industrial Visits/ Exhibitions/ Internship Training	Verified	The College organizes study tours, industrial visits, exhibitions, and internship training to provide students with real-world exposure and learning experiences.	Strengthen the organization of study tours, industrial visits, and internships to offer more industry-specific insights and practical learning opportunities.	Review the structure and outcomes of study tours, industrial visits, and internships. Ensure that these activities are aligned with course objectives and offer valuable career development opportunities.
Internships	Verified	The Internship program is highly impactful, well-organized, and systematically designed. It provides students with transformative experiences. The College demonstrates strong academic excellence, with 125 students successfully qualifying for CTET/STET, showcasing a high level of teacher readiness.	Enhance the internship program's impact by continued refinement and organization, providing students with transformative and industry-relevant experiences. Strengthen career support services to further advance student progression and placements.	Audit the internship program's effectiveness by tracking the quality of placements and the feedback from both students and industry partners. Review career services and support structures to ensure that placements and career advancement strategies meet students' needs.

Career Advancement/ Progression/ Placements/ Achievements	Verified	<p>The College shows remarkable achievements in career advancement, placements, and other academic successes.</p>	<p>Continue to build on the existing strengths in career advancement and placements by exploring new opportunities and strategic partnerships with industry leaders.</p>	<p>Audit the career progression pathways, placement statistics, and support systems in place. Evaluate whether the College's career advancement strategies align with current industry trends and student needs.</p>
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6.6 Infrastructure & Facilities

Aspects	Verification	Observations	Suggestions for Improvement	Audit Recommendations
Class Rooms	Verified	Classrooms are equipped with modern ICT tools, well-stocked libraries, advanced laboratories, and ample computers for both teachers and students, enhancing academic excellence and fostering innovation.	Enhance facilities for interactive learning, upgrade equipment, and expand digital resources to further enhance the dynamic academic environment.	Conduct an audit to evaluate classroom utilization and effectiveness. Monitor the integration of ICT tools and assess the impact on teaching and learning. Ensure classrooms remain conducive to diverse teaching methodologies and student engagement.
ICT/Smart Classes	Verified	The college has well-established smart classrooms with ICT tools to aid in dynamic and interactive learning.	Continue to update and upgrade smart class technologies and expand access to ICT resources.	Audit the use and functionality of smart classes. Assess whether the infrastructure is keeping pace with evolving digital learning needs and industry advancements.
Laboratories & Lab Equipment	Verified	Laboratories are well-equipped with advanced tools and resources for practical learning.	Continue to upgrade lab facilities and incorporate newer technologies. Ensure that all labs are properly maintained and well-stocked.	Review the maintenance schedules and stock management for lab equipment. Ensure that all laboratories are consistently up to date with the latest technologies to support practical learning.
Computers – for teachers	Verified	Sufficient computers are available for teachers,	Increase the number of computers available for teachers, and integrate more	Audit the accessibility and usage of computers by faculty. Ensure that the technology infrastructure meets the needs



		supporting their teaching and administrative tasks.	advanced tools to assist in teaching and research.	of faculty members for both administrative and academic tasks.
Computers – for students	Verified	Computers for students are ample and meet the demands of academic work.	Continue to expand the number of student computers, enhance internet connectivity, and provide access to high-end computing for specialized courses.	Audit the availability and maintenance of computers for students. Review whether current systems meet the academic demands and if there are any gaps in access.
Library / Digital Library Resources	Verified	The library is well-stocked with physical resources, and digital library resources are also available.	Expand digital library resources, and ensure up-to-date access to research journals and e-books.	Conduct an audit of library usage and resource access. Assess if the digital library is adequately supporting student research and learning. Ensure that resources are regularly updated and accessible to all students and faculty.
Solar Power	Verified	Efficient solar power systems are in place, supporting the College's commitment to sustainability.	Integrate more renewable energy systems, including solar power, to further reduce energy consumption and environmental impact.	Audit the energy consumption and savings achieved through solar power. Assess the scalability of the existing solar power system and its integration with other sustainability initiatives.
Green Campus & Lawns	Verified	The campus has green spaces and well-maintained lawns,	Expand green spaces and promote biodiversity by planting more trees and	Review the maintenance practices for green spaces and assess the environmental impact. Consider expanding eco-friendly



		supporting a healthy learning environment.	creating outdoor learning environments.	features to enhance the campus's sustainability.
Sports Facilities & Playground	Verified	Sports facilities and playgrounds are well-maintained, supporting students' physical well-being.	Continue investing in the development and maintenance of sports facilities, including modernizing equipment and providing diverse options for student engagement.	Audit the usage and condition of sports facilities. Assess whether they meet the needs of all students, including those in specialized sports or physical education programs.
Rainwater Harvesting	Verified	Rainwater harvesting systems are in place, contributing to sustainable water management.	Expand rainwater harvesting capacity and integrate smart water management systems for more efficient use.	Conduct an audit of water usage and rainwater harvesting efficiency. Assess the current systems' effectiveness and explore further innovations in water sustainability.
Compost Pits	Verified	Composting facilities are available for waste management, promoting sustainability.	Expand composting initiatives and integrate composting education programs for students.	Audit the composting process to ensure that it is effective and meets sustainability goals. Explore opportunities for waste reduction and further engagement with eco-friendly practices.
Campus Maintenance	Verified	The campus is well-maintained, with regular cleaning and upkeep ensuring a safe and pleasant environment.	Implement a regular audit of campus infrastructure, focusing on repair and maintenance schedules, and ensure that all facilities are properly maintained.	Review the effectiveness of the campus maintenance schedule. Evaluate if additional maintenance resources are needed to ensure that infrastructure continues to support academic and extracurricular activities.

6.7 Other Significant Disclosures

Aspects	Verification	Observations	Suggestions for Improvement	Audit Recommendations
MoUs Signed	Verified	Active MoUs with colleges, consultancy collaborations, and alumni association meetings foster networking and institutional growth. However, international collaborations remain absent. Alumni Association meetings serve as networking hubs. Dynamic student mentoring, five organized conferences, and industry engagements exemplify a commitment to holistic education, fostering collaboration, knowledge exchange, and enhanced placement prospects.	Cultivate international partnerships, diversify collaborations, and amplify alumni engagement to enrich educational and professional opportunities.	Audit the impact of current MoUs and collaborations on institutional growth. Explore the potential for expanding international collaborations and assess their long-term impact on student and faculty development. Monitor the effectiveness of alumni association engagement and its role in strengthening institutional ties.



Consultancy	Verified	Consultancy initiatives are actively pursued, supporting both faculty and institutional growth.	Increase the diversity of consultancy projects and expand the scope of expertise offered through faculty engagement in consultancy.	Review the current consultancy practices to assess their financial and academic contributions. Explore new areas for consultancy and further institutional expertise that could benefit both faculty and external entities.
Collaborations	Verified	The college has several collaborations with various organizations, facilitating knowledge exchange and student growth.	Strengthen and expand collaborations with leading institutions, particularly in specialized fields, to further enhance research and academic outcomes.	Audit the quality and outcomes of existing collaborations. Assess their alignment with institutional goals and identify opportunities for new partnerships to advance the college's academic and research objectives.
International Collaborations	Verified	There is a lack of international collaborations at present.	Develop strategies to engage with international institutions for academic exchanges, research collaborations, and global networking opportunities.	Conduct an audit of existing international engagement and explore avenues for future collaborations. Assess the benefits of such partnerships for both students and faculty in terms of exposure, research, and career development.



Alumni Association Meetings	Verified	Regular alumni meetings serve as valuable networking opportunities, contributing to the professional development of students and strengthening ties between alumni and the institution.	Increase the frequency and reach of alumni meetings, ensuring active participation from a diverse group of alumni.	Audit the effectiveness and outreach of alumni meetings. Review how well they serve current students and alumni, and explore opportunities for greater involvement and support in career mentoring and institutional development.
Student Mentoring & Support	Verified	The mentoring program is comprehensive, with faculty providing individualized guidance and support to students.	Expand the mentoring program by involving more senior alumni and industry professionals. Increase the frequency of mentorship sessions for enhanced student development.	Audit the student mentoring system for its effectiveness. Evaluate whether it meets the diverse needs of students and track the success of mentoring programs in terms of academic achievement and career progression.
Conference/Seminar/Workshop Organized	Verified	Several conferences, seminars, and workshops were organized, focusing on both academic and extracurricular development.	Organize more workshops that focus on career skills, innovation, and entrepreneurship. Increase the collaboration with industry experts to offer practical insights.	Review the number and impact of conferences and seminars. Ensure that they align with current academic trends and industry needs. Develop strategies for broadening the scope of these events to cater to a larger audience and foster



				more academic-industry collaborations.
Extension Activity	Verified	The college is actively engaged in extension activities, focusing on community outreach, social welfare, and environmental sustainability.	Expand the scope of extension activities to include more targeted community development programs and vocational training initiatives.	Audit the reach and effectiveness of extension activities. Assess their alignment with the College's mission and values, and explore opportunities for greater involvement with local communities and non-governmental organizations (NGOs).
Interaction with Industry/Research Centres/Educational Institutions/Placements	Verified	The college actively engages with industry, research centers, and educational institutions to enhance placements and career opportunities.	Strengthen partnerships with industry leaders to provide more internship and placement opportunities. Foster closer ties with research centers for collaborative projects and student involvement.	Conduct an audit of the existing industry partnerships and placements to measure their success. Evaluate the alignment of industry interactions with student career goals and identify further opportunities for industry collaboration, including research and innovation partnerships.



6.8 Most Important Institutional Best Practices

Aspects	Verification	Observations	Suggestions for Improvement	Audit Recommendations
Going Digital	Verified	The college has embraced a digital ecosystem, transitioning smoothly to digital methods for both academic and administrative operations. Faculty are encouraged to record lectures, providing valuable resources for students' future reference. The campus operates a cashless system, aligning with Digital India and fostering efficiency, convenience, and a modern culture.	Digitalization is recommended for record-keeping and office filing, promoting efficiency, accessibility, and reducing reliance on traditional paper-based systems.	Conduct an audit to evaluate the effectiveness of digital platforms and systems in use, identifying areas for expansion in terms of online resources, assessments, and administrative processes.
Inclusive Education and Development	Verified	The college has consistently adhered to the principles of Inclusive Education and Development during the current academic session. Mentoring, remedial classes, and various societies and centers have been operating in synergy, embodying the spirit of inclusiveness.	Initiate more student-centric, multi-disciplinary projects to further promote inclusiveness.	Regularly monitor the progress of inclusive initiatives and incorporate student feedback for continuous improvement. Introduce interdisciplinary projects that cater to diverse student needs.
Powered by Renewable (Solar) Energy	Verified	The college has applied for a solar power plant.	Utilize more space on the campus for increased renewable energy production.	Conduct an energy audit to assess current power consumption and identify potential areas for expanding renewable energy use. Set targets for integrating solar power into the institution's daily operations.

6.9 Accreditation & Rankings

Aspects	Verification	Observations	Suggestions for Improvement
NAAC 1 Cycle in 2023	Verified	The college received a Grade 'B+' in the NAAC assessment in 2023.	The college needs to focus on areas requiring improvement as per its vision and work towards enhancing its overall performance for better accreditation results in the next cycle.
University College Code	Verified	The college code for LNMU is LNM20.	
NCTE Code	Verified	The college is compliant with NCTE codes (ERCAPP470 for B.Ed., ERCAPP3383 for D.El.Ed., R. No. C-59209).	
ISO 9000:2017	Verified	The college is certified under ISO 9000:2017.	Continue to uphold ISO standards for quality management.
MoE AISHE	Verified	The college is registered with the Ministry of Education's AISHE.	



Section 3: Observations, Recommendations & Conclusion

7. Overall Observation on the basis of SWOC Analysis

The SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis of Maulana Mazharul Haque Teachers' Training College (MMHTTC) provides an in-depth evaluation of the institution's educational environment, academic performance, and future potential. As an institution committed to producing competent educators through its Bachelor of Education (B.Ed.) program, MMHTTC has established itself as a prominent center for teacher training. This chapter aims to offer a comprehensive overview of the college's academic and operational strengths, identify areas that require attention for improvement, explore opportunities for growth, and address challenges that the institution faces in a rapidly changing educational landscape.

By examining the core elements of MMHTTC through the SWOC framework, this chapter highlights the college's commitment to academic excellence, student development, and integration of modern pedagogical practices. The analysis provides insights into the institution's current position and outlines the path forward, emphasizing areas where improvements can be made to further strengthen its academic and research capabilities. Additionally, it identifies key opportunities for strategic collaborations and innovative initiatives that can enhance the institution's relevance and impact in the field of teacher education. Through this

reflection, MMHTTC's long-term objectives of educational excellence, holistic development, and adaptability to future challenges can be better realized.

7.1 Strengths

Maulana Mazharul Haque Teachers' Training College (MMHTTC) stands as a beacon of educational excellence, offering a robust foundation in teacher training and a commitment to academic, professional, and personal development. The following are the key strengths that define the college and its programs:

- 1. Established Reputation and Legacy:** Founded in 2010, MMHTTC has built a solid reputation over the years for its dedication to providing high-quality education to aspiring teachers. The institution has successfully positioned itself as a leading college in the field of teacher training, especially through its highly regarded Bachelor of Education (B.Ed.) program. The college's commitment to maintaining educational standards has earned it credibility among students, faculty, and educational stakeholders alike.
- 2. Comprehensive and Practical B.Ed. Program:** The B.Ed. program at MMHTTC is



designed to offer not just theoretical knowledge but also a strong focus on practical, hands-on learning. The program includes a 120-day teaching practice, where students are placed in schools across the district. This extended teaching experience equips students with the real-world skills necessary to become effective educators. The practical approach to learning sets MMHTTC apart from other institutions and enhances the employability and effectiveness of its graduates.

3. Accreditation and Affiliation:

MMHTTC's B.Ed. program is affiliated with Lalit Narayan Mithila University (LNMU), ensuring that the curriculum adheres to academic rigor and university standards. Furthermore, the institution is recognized by the National Council for Teacher Education (NCTE), a body that sets the benchmarks for teacher training programs in India. These accreditations validate the quality and credibility of MMHTTC's educational offerings.

4. Holistic Approach to Education:

MMHTTC is committed to providing a well-rounded education, integrating not only academic learning but also moral and ethical values. The college regularly organizes annual talks, religious functions, and value-added

courses that explore ethical and moral issues, contributing to the development of well-rounded individuals. This holistic approach prepares students to be not only good educators but also responsible citizens.

5. Technologically Enhanced Teaching and Learning:

The college integrates modern technologies into its teaching methods. Faculty members are encouraged to incorporate ICT tools such as PowerPoint presentations and other digital resources to enhance the delivery of the curriculum. The institution's emphasis on digital literacy is also reflected in its computer laboratory, which is equipped with computers and internet access for both faculty and students. Additionally, computer orientation classes are regularly conducted for faculty and non-teaching staff to ensure that the entire college community remains up-to-date with technological advancements in education.

6. Active Career Guidance and Counselling Cell:

The college's Career Guidance and Counselling Cell plays an active role in supporting students as they transition from academic life to professional careers. The cell offers guidance on job opportunities, eligibility criteria, and application deadlines, and also conducts aptitude tests to help students



identify their strengths and prepare for competitive exams. This proactive approach assists students in making informed career decisions, thereby enhancing their employability.

7. **Focus on Personality Development and Life Skills:**

In addition to academics, MMHTTC places a strong emphasis on personality development and life skills. The college organizes regular programs aimed at enhancing students' communication, interpersonal, and leadership skills. Resource persons from various institutions and industries are invited to share their expertise, providing students with valuable insights into personal and professional growth.

8. **State-of-the-Art**

Infrastructure: MMHTTC boasts a modern campus equipped with facilities such as interactive boards, multimedia speakers, LCD projectors, and a seminar hall with full multimedia support. These facilities ensure that students benefit from a dynamic and engaging learning environment. The college's classrooms are equipped with microphonic teaching aids to ensure effective communication with a large number of students.

9. **High-Speed Internet Connectivity:**

To ensure that students and faculty have access

to the latest information and resources, the college provides high-speed Wi-Fi internet facilities (200 Mbps) across the campus. This connectivity facilitates research, online learning, and access to digital resources, further supporting the college's focus on digital literacy and modern education.

10. **Commitment to Environmental Education:**

MMHTTC integrates Environmental Education into its curriculum, in line with the guidelines of LNMU. Regular classes on environmental awareness and climate change are conducted, and students are encouraged to engage in discussions on these critical issues. The college is also mindful of the need for sustainability, and its future initiatives include the installation of a solar power plant to reduce its carbon footprint.

11. **Strong Faculty Development**

Program: The faculty at MMHTTC is encouraged to engage in continuous professional development through workshops, training, and interactive sessions. Faculty members are trained in the use of modern teaching methods, including the application of ICT tools, and are also supported in their own academic growth and research endeavors. This commitment to faculty

development ensures that students are taught by qualified, well-equipped, and motivated educators.

- 12. Research and Collaborative Initiatives:** MMHTTC is focused on developing a research-oriented culture. The college is actively planning to engage in research projects, both independently and in collaboration with other institutions. Research initiatives not only enhance the academic reputation of the college but also offer students and faculty valuable opportunities to engage in cutting-edge academic work.

The strengths of Maulana Mazharul Haque Teachers' Training College lie in its commitment to academic excellence, practical learning, technological integration, holistic education, and student development. These strengths, combined with a supportive faculty, modern infrastructure, and a focus on values, create an environment that prepares students to become competent and responsible educators.

7.2 Weaknesses

While Maulana Mazharul Haque Teachers' Training College (MMHTTC) has numerous strengths and opportunities, it is essential to also critically examine the weaknesses that may hinder its growth and overall effectiveness. Addressing these weaknesses will help the institution streamline its operations, improve its

offerings, and align itself with national and global standards. Below are the key weaknesses currently faced by MMHTTC:

- 1. Limited Infrastructure and Facilities:** A major weakness of MMHTTC is its limited infrastructure and facilities, which may not adequately meet the increasing demand for quality teacher training. The existing buildings and classrooms may require renovation or expansion to accommodate growing student numbers and evolving educational needs. The lack of modern amenities such as smart classrooms, well-equipped laboratories, and a digital infrastructure for e-learning can pose a challenge in delivering a contemporary education experience.
- 2. Outdated Curriculum and Teaching Methods:** The current curriculum at MMHTTC may not fully align with the latest trends and innovations in education. While the college does have a well-structured program, the content may not sufficiently address the demands of modern pedagogy or incorporate the latest educational research. Furthermore, traditional teaching methods may not engage students effectively in today's dynamic, technology-driven world. There is a need to integrate more experiential

learning, project-based assignments, and real-world applications into the curriculum to enhance its relevance.

3. Faculty Development and Training Needs:

Another critical weakness is the limited opportunities for ongoing professional development for faculty members. While the faculty at MMHTTC is generally qualified, there may be gaps in their exposure to the latest developments in educational theory and practice. Regular training programs, workshops, and seminars are essential to ensure that the faculty stays updated with the latest teaching methodologies, technological tools, and research trends in education. Without this development, faculty members may struggle to effectively deliver an updated, engaging curriculum.

4. Inadequate Research Culture:

MMHTTC faces a weakness in terms of research output and culture. While the college offers a strong teaching curriculum, it does not have a strong tradition of research in teacher education. This lack of research focus can limit the institution's growth and visibility in academic circles. Research is critical to academic excellence, and without dedicated efforts to promote research in education, the college may miss opportunities for collaboration

with other institutions, government bodies, and international organizations.

5. Limited Student Support Services:

MMHTTC's student support services are another area that requires attention. While the college offers basic academic support, there may be gaps in services related to career counseling, mental health, and extracurricular activities. For instance, there may not be a robust system in place for internship placements, guidance on career progression, or counseling services to help students manage academic stress. Enhancing these services could improve the overall student experience and satisfaction.

6. Weak Industry and Community Connections:

The college currently lacks strong and sustained connections with schools, educational organizations, and other industry stakeholders. Building a network of partnerships with local schools and educational institutions would provide students with valuable exposure to the teaching profession and real-world classroom experiences. These connections are also vital for the college to align its programs with the evolving needs of the education sector, especially as teaching methods, policies, and expectations change over time.

7. **Limited Alumni Engagement:**

MMHTTC's alumni network is underutilized, with limited engagement and involvement in the college's activities. A lack of robust alumni relations means that the college is not tapping into the potential resources and expertise of its former students. Alumni can contribute significantly to the institution through mentoring, donations, career networking, and offering practical insights based on their experiences. Building and maintaining a strong alumni network is essential for creating long-term connections and enhancing the institution's reputation.

8. **Insufficient Marketing and Brand Awareness:**

MMHTTC may struggle with brand recognition and marketing. While the college offers quality teacher training programs, its visibility in the education sector and broader community may be limited. Without effective marketing strategies—both offline and online—the college may not attract a diverse and competitive student body. Additionally, it may not be able to promote its unique strengths and opportunities to prospective students, parents, or stakeholders.

9. **Financial Constraints:** Like many educational institutions, MMHTTC faces financial constraints that hinder its ability

to invest in infrastructure, faculty development, and research. While the college is functional and provides education, additional funding is needed for modernizing classrooms, upgrading technology, and expanding program offerings. Financial instability could also limit the college's ability to hire top-tier faculty members and offer scholarships to deserving students.

10. **Lack of Cultural and Diversity Integration:**

MMHTTC's student body may not be as diverse as it could be, both in terms of geographical representation and socio-cultural backgrounds. Greater diversity could enhance the educational experience by bringing different perspectives into the classroom. Additionally, a curriculum that better reflects the varied needs of students from different backgrounds—be it linguistic, cultural, or socioeconomic—would foster a more inclusive and enriching environment.

7.2.1 Addressing the Weaknesses: A Path Forward

To address these weaknesses, MMHTTC can take several actions:

- **Infrastructure Development:**

Invest in modernizing campus facilities, upgrading classrooms with smart technologies, and creating more specialized

spaces such as research labs and multimedia centers.

- **Curriculum Overhaul:** Continuously review and update the curriculum to incorporate the latest trends in education and incorporate more hands-on, practical learning experiences.
- **Faculty Development Programs:** Establish regular professional development programs for faculty, focusing on new teaching methodologies, use of technology, and contemporary research in education.
- **Research and Collaboration:** Encourage a culture of research by setting up research centers and promoting collaborative projects with other institutions.
- **Strengthening Student Support:** Improve career counseling, mentorship, and counseling services to ensure holistic student development.
- **Building Industry Links:** Foster relationships with schools, education departments, and other stakeholders to create better internship and job placement opportunities for students.
- **Engaging Alumni:** Launch an alumni engagement program to involve former students in mentorship, career development, and fundraising efforts.

- **Branding and Marketing:** Develop a comprehensive marketing plan, including a stronger online presence, to increase brand recognition and attract students.
- **Financial Planning:** Explore alternative revenue streams, such as grants, sponsorships, and partnerships, to overcome financial challenges.
- **Promoting Diversity:** Take measures to increase the diversity of the student body and ensure the curriculum and campus environment are inclusive for all students.

By addressing these weaknesses head-on, MMHTTC can transform these challenges into opportunities for growth and ensure a brighter future for its students and the institution as a whole.

7.3 Challenges

Despite the significant strengths of MMHTTC, like any educational institution, there are several challenges that the college faces. Identifying and addressing these challenges is crucial for sustaining growth, improving educational outcomes, and ensuring that the college meets its objectives of producing high-quality educators. Below are some of the main challenges the college encounters:

1. **Limited Infrastructure for Expanding Programs:** As the demand for quality teacher training programs increases, the college faces the challenge of

limited infrastructure to accommodate a larger number of students. With growing interest in the B.Ed. program, MMHTTC may face issues related to classroom space, teaching resources, and the overall capacity to scale its programs without compromising quality. While the current facilities are well-equipped, there is an urgent need to expand and upgrade infrastructure to cater to future needs.

2. **Faculty Shortage in Specialized Areas:** Although MMHTTC boasts a skilled and dedicated teaching faculty, there are challenges related to the recruitment and retention of qualified faculty members, particularly in specialized areas of education. The shortage of faculty in certain subject areas or pedagogical expertise might limit the depth and breadth of learning opportunities available to students. To address this, the institution must focus on attracting and retaining faculty members with advanced qualifications and diverse teaching experiences.
3. **Balancing Traditional and Modern Pedagogies:** The integration of modern pedagogies, including digital learning and the use of technology in classrooms, remains a challenge for some faculty members who are

accustomed to traditional methods of teaching. While MMHTTC has taken steps to incorporate ICT tools and other modern techniques, some resistance to change and a gap in technology-driven teaching methods could hinder the full potential of the educational programs. To overcome this, continuous professional development programs and faculty training on technology integration need to be reinforced.

4. **Student Retention and Engagement:** Retaining students, especially in teacher training programs, can be a challenge, particularly when students struggle with academic pressure, personal issues, or a lack of engagement in the course material. Ensuring that students remain motivated throughout their education requires the implementation of strong student engagement strategies, support systems, and career guidance. MMHTTC needs to continuously monitor student satisfaction and provide academic counseling or personal guidance when necessary to reduce dropout rates.
5. **Inadequate Industry-College Linkages:** One of the challenges MMHTTC faces is the lack of strong linkages with educational institutions, schools, and industries where its

graduates can be placed. While the college does have a Career Guidance and Counselling Cell, establishing direct partnerships with schools, educational boards, and other educational organizations could create more internship and job opportunities for students. Strengthening these relationships will ensure that MMHTTC's graduates are better prepared for the workforce and have more practical exposure.

6. Need for Enhanced Research Initiatives:

While MMHTTC is making strides in incorporating research into its academic curriculum, there is still a need for enhanced research initiatives and support for both faculty and students. The college has not yet fully embraced research as a core component of its identity, and this could limit its growth and reputation in academic circles. To foster a research culture, MMHTTC needs to develop a comprehensive research strategy, increase funding for research activities, and promote faculty and student participation in national and international research conferences.

7. Financial Constraints and Resource Allocation: Despite its various strengths, MMHTTC faces challenges in securing adequate funding for its programs and initiatives. Financial constraints often limit

the college's ability to invest in cutting-edge resources, faculty development programs, and infrastructure improvements. Developing a sustainable financial model that can support long-term institutional goals, including increasing student enrollment, upgrading facilities, and expanding research initiatives, is essential for the future growth of the college.

8. Adapting to Changes in Educational Policies:

The frequent changes in educational policies, such as modifications to the National Council for Teacher Education (NCTE) guidelines, the New Education Policy (NEP) 2020, and other regulatory requirements, pose a challenge in keeping the curriculum and teaching methods up-to-date. MMHTTC must be proactive in adapting to these changes to ensure compliance and remain competitive. This requires a continuous review of curricula, training of faculty, and revision of institutional strategies.

9. Cultural and Regional Barriers:

Being situated in a region with diverse socio-economic backgrounds and a mix of cultural values, MMHTTC faces the challenge of catering to students with varying educational experiences. The college must ensure that it provides an inclusive environment where

students from all backgrounds feel valued and supported. Bridging the gap between students from different educational systems, cultures, and regions requires tailored interventions and a sensitive approach to curriculum design.

- 10. Sustainability and Green Initiatives:** While the college has made significant strides in promoting environmental education, there is still room for improvement in implementing sustainability practices within the campus. Initiatives like energy conservation, waste management, and the promotion of green technologies need to be further developed. Addressing these sustainability challenges could enhance the college's reputation as an environmentally conscious institution and align with global movements toward ecological responsibility.

7.3.1 Addressing Challenges and Strategic Initiatives

To address these challenges, MMHTTC needs to implement various strategic initiatives, including:

- **Infrastructure Expansion:** Actively seek funding for campus expansion and the modernization of facilities to accommodate the growing number of students and improve the learning environment.
- **Faculty Development:** Strengthen recruitment

strategies and invest in faculty training programs to build expertise in modern pedagogical techniques and subject specializations.

- **Enhancing Research:** Create a supportive research environment by allocating resources for faculty and student research projects, and promoting collaboration with other educational institutions and research organizations.
- **Strengthening Industry Ties:** Foster relationships with schools and educational organizations to enhance internship and job placement opportunities for students.
- **Financial Planning:** Develop a robust financial model that ensures sustainability while supporting growth in areas such as infrastructure, faculty development, and student engagement programs.

MMHTTC has made significant progress in developing quality educational programs, it must address these challenges proactively to sustain its position as a leading institution for teacher education. By implementing strategic measures, the college can overcome these obstacles and continue to provide an enriching educational experience to its students.

7.4 Opportunities

In the face of various challenges, MMHTTC also has several significant opportunities that can be leveraged to



enhance its academic standing, expand its impact, and attract more students. Below are the key opportunities the college can capitalize on:

1. Expansion of Program Offerings:

One of the most promising opportunities for MMHTTC is the expansion of its program offerings beyond the traditional Bachelor of Education (B.Ed.) degree. With the increasing demand for specialized programs in fields such as Special Education, Educational Leadership, Educational Technology, and Inclusive Education, MMHTTC can introduce new courses to diversify its portfolio. These programs would not only cater to a growing student base but also position the institution as a leader in cutting-edge teacher training.

2. Alignment with the National Education Policy (NEP) 2020:

The implementation of the NEP 2020 presents a significant opportunity for MMHTTC to align its curriculum and teaching methods with the new policy's vision. The NEP emphasizes the holistic development of students, the use of technology, and an interdisciplinary approach to learning. By integrating these principles into its programs, MMHTTC can position itself at the forefront of the transformation of the Indian education system, attracting

students and educators who are keen on innovative pedagogical approaches.

3. Increased Focus on Research and Innovation:

There is a growing emphasis on research and innovation in higher education across India. MMHTTC has the opportunity to build a strong research culture by supporting faculty and students in their research endeavors. This includes promoting collaborative research projects, establishing research centers, and securing funding for academic inquiries in education. By developing a robust research agenda, MMHTTC can enhance its academic reputation and contribute to policy discussions and improvements in teacher education.

4. Partnerships with International Institutions:

MMHTTC can expand its global reach and enhance its curriculum by establishing partnerships with international institutions. These partnerships could involve exchange programs, joint research initiatives, faculty development programs, and exposure to international best practices in teacher education. By forming connections with reputable universities and colleges abroad, MMHTTC can attract a more diverse student body and



strengthen its academic offerings.

5. Technological Integration in Teaching: With the increasing role of technology in education, MMHTTC has the opportunity to further enhance its teaching methods by integrating modern digital tools and e-learning platforms into the curriculum. The rise of online education and blended learning offers a chance for MMHTTC to create flexible, hybrid learning environments that cater to the evolving needs of students. Incorporating tools like Learning Management Systems (LMS), virtual classrooms, and mobile learning apps can enhance student engagement and expand the college's outreach to non-traditional learners.

6. Development of Community Outreach Programs: As a teacher training institution, MMHTTC has the opportunity to engage more with the community through outreach programs aimed at improving education in local schools. Initiatives such as teacher training workshops, awareness programs, and educational support for underprivileged students can create a positive impact on the surrounding community. These programs will not only improve the college's social responsibility credentials but also provide students with practical exposure

to real-world educational challenges.

7. Government Schemes and Funding Opportunities: The Government of India and various state governments regularly introduce schemes and funding opportunities to support educational institutions, particularly those in the teacher training domain. MMHTTC can take advantage of these schemes to improve infrastructure, develop new programs, and implement innovative teaching practices. Grant opportunities from both governmental and non-governmental organizations for research and development, infrastructure enhancement, and faculty training can help the college overcome financial constraints and enhance its resources.

8. Emphasis on Sustainable Development and Green Education: The increasing global focus on sustainability and environmental education presents MMHTTC with the opportunity to integrate green initiatives into its curriculum. By incorporating sustainability education, environmental science programs, and green practices within the campus, MMHTTC can attract eco-conscious students and faculty members. Additionally, sustainability initiatives such as waste management, energy conservation, and eco-friendly



campus design can improve the college's environmental footprint and reputation.

increase its visibility and attract students from across the country and beyond.

9. **Enhanced Alumni Engagement and Networking:**

Building a strong alumni network is a valuable opportunity for MMHTTC. Engaging with former students who are now successful educators, administrators, or policy influencers can create a powerful community of professionals who support the college in various capacities. Alumni can contribute to curriculum development, provide mentorship, assist with job placements, and offer financial support for scholarships and research programs. A well-connected alumni network also enhances the college's credibility and influence in the education sector.

10. **Social Media and Digital**

Marketing: In the digital age, social media and online marketing are crucial for promoting educational institutions. MMHTTC has the opportunity to build a robust online presence through social media platforms, blogs, webinars, and other digital marketing strategies. By showcasing its programs, faculty expertise, student achievements, and community involvement through these channels, MMHTTC can

7.4.1 Strategic Initiatives to Leverage Opportunities

To capitalize on these opportunities, MMHTTC should consider implementing the following strategic initiatives:

- **Curriculum Review and Expansion:** Continuously review and update the curriculum to align with emerging trends in education and the NEP 2020. Introduce new courses that cater to specialized educational fields and emerging job markets.
- **Global Collaborations:** Establish strategic partnerships with international universities and research institutions to enhance the college's global exposure and foster academic collaborations.
- **Technology Infrastructure:** Invest in state-of-the-art technological tools and platforms that support modern teaching methodologies and cater to diverse learning styles.
- **Community Engagement:** Strengthen the college's role in local and regional educational development by establishing community outreach programs and providing training to local educators.
- **Alumni Relations Program:** Create an effective alumni

engagement program that fosters a lifelong connection between the college and its former students.

- **Sustainability Programs:** Develop a comprehensive sustainability agenda that promotes eco-friendly practices both on campus and within the curriculum.

MMHTTC is positioned to take advantage of several exciting opportunities that can propel the college toward a more influential and impactful future. By strategically embracing these opportunities, the institution can not only enhance its educational offerings but also contribute meaningfully to the wider education landscape in India and beyond.



8. Recommendations

In light of the analysis of Maulana Mazharul Haque Teachers' Training College's (MMHTTC) strengths and weaknesses, it is imperative to outline clear, actionable recommendations that can guide the institution in overcoming its challenges and leveraging its strengths for future growth. The recommendations provided here are intended to improve the overall educational environment, institutional practices, and student outcomes. By implementing these measures, MMHTTC can achieve excellence in teacher education and enhance its reputation as a leading institution in the field.

1. Infrastructure Development and Modernization

One of the key recommendations for MMHTTC is to focus on upgrading and expanding its infrastructure. The current facilities need to be modernized to provide students and faculty with an optimal learning environment. This includes:

- **Smart Classrooms and Technology Integration:** Invest in technology such as interactive whiteboards, multimedia projectors, and e-learning platforms to make lessons more engaging and interactive. Integrating online teaching tools and resources will help in creating a hybrid learning environment that is

flexible and accessible for all students.

- **State-of-the-Art**

Laboratories: Establish well-equipped subject-specific laboratories (e.g., science, arts, language labs) to foster experiential learning and hands-on practice for students.

- **Expansion of Campus Space:**

Expand the campus to accommodate the increasing number of students and faculty. A larger campus with more classrooms, seminar halls, and recreational areas will create a more comfortable and conducive learning environment.

2. Curriculum Overhaul and Pedagogical Innovations

An update to the existing curriculum is crucial to keep pace with evolving educational standards and the demands of the modern teaching profession. The following steps should be taken:

- **Curriculum Review and Alignment:** Periodically review and revise the curriculum to align with contemporary education trends, including a greater emphasis on digital literacy, global education practices, and inclusive teaching strategies. This can be done in consultation with

education experts, industry professionals, and alumni.

- **Incorporation of Experiential Learning:** Integrate more practical, hands-on learning experiences such as field visits, internships, and collaborative projects into the curriculum. This would bridge the gap between theory and practice, enabling students to apply their learning in real-world settings.
- **Multidisciplinary Approach:** Include cross-disciplinary subjects that help students broaden their perspectives and gain knowledge in areas outside the traditional confines of teacher education, such as technology, arts, and social sciences.

3. Faculty Development and Continuous Professional Learning

Faculty members are the backbone of any academic institution, and MMHTTC must ensure that its teaching staff is well-equipped with the latest pedagogical tools, research knowledge, and professional skills. Recommendations for faculty development include:

- **Regular Training and Workshops:** Organize regular professional development programs, workshops, and seminars to enhance faculty members' pedagogical skills and subject knowledge. These sessions should focus on innovative teaching methods, integration of technology in

education, and research-driven approaches to teaching.

- **Encourage Higher Education and Research:** Provide incentives for faculty members to pursue higher education, such as Ph.D. programs and postdoctoral research. Supporting research initiatives and encouraging faculty to publish in reputable journals will elevate the college's academic profile.
- **Peer Learning and Collaboration:** Create a culture of peer learning where faculty members can share teaching strategies, research ideas, and best practices. Collaborative teaching and research initiatives across departments will foster creativity and improve educational outcomes.

4. Strengthening Research Culture

A robust research culture is essential for academic institutions to maintain relevance in the field of education. MMHTTC can take the following steps to build and strengthen its research initiatives:

- **Establish Research Centers:** Create dedicated research centers focused on key areas of education, such as teacher training methodologies, curriculum design, and inclusive education. These centers can serve as hubs for knowledge generation and collaboration.

- **Encourage Faculty and Student Research:** Provide research grants, stipends, and resources to encourage both faculty and students to undertake research projects. Institutionalize research conferences, seminars, and journal publications to highlight the importance of research in teacher education.
- **Collaborative Research Initiatives:** Partner with universities, national research bodies, and international institutions to foster collaborative research efforts. These partnerships can bring in additional expertise and resources, benefiting both faculty and students.

5. Student Support and Engagement

Improving student support services is crucial for enhancing the overall student experience and fostering academic success. The following recommendations can improve student support at MMHTTC:

- **Career Counseling and Placement Services:** Establish a dedicated career counseling cell that provides guidance on career paths, interview preparation, and job placement. Partner with local schools, educational institutions, and organizations to facilitate internships and job opportunities for students.
- **Mental Health and Well-being Services:** Introduce counseling

services to support students' mental health and well-being. Academic stress, personal issues, and social adaptation challenges can be overwhelming for students, so providing adequate support is essential.

- **Extracurricular and Co-curricular Activities:** Organize extracurricular programs, clubs, and societies that promote holistic development. These activities can range from sports to cultural events, and they help students develop teamwork, leadership, and interpersonal skills.
- **Alumni Engagement:** Develop an active alumni network that keeps former students connected with the institution. This network can offer mentorship, career advice, and potential job opportunities for current students. Organize annual alumni reunions, webinars, and guest lectures.

6. Industry and Community Linkages

Developing strong ties with schools, educational organizations, and community stakeholders is critical for aligning the college's programs with real-world educational demands. Key recommendations include:

- **School Partnerships:** Establish partnerships with local schools and educational institutions for internships, teaching practice, and collaborative research

projects. These connections will allow students to gain firsthand teaching experience and stay informed about current teaching methodologies.

- **Community Outreach Programs:** Initiate community-based programs that engage students in social service and educational outreach. These programs can include adult literacy campaigns, educational workshops for marginalized communities, and school drop-out prevention initiatives.
- **Industry and Government Collaboration:** Build strong relationships with educational authorities, government agencies, and educational NGOs. These collaborations can provide resources, funding, and opportunities for students and faculty to participate in national educational initiatives.

7. Financial Planning and Resource Management

To improve MMHTTC's financial sustainability, the following recommendations should be implemented:

- **Diversified Funding Sources:** Explore alternative funding sources such as research grants, philanthropic donations, and corporate partnerships. This will help reduce reliance on student fees and improve the financial stability of the institution.

- **Scholarships and Financial Aid Programs:** Establish scholarships and financial aid programs for deserving students, particularly those from economically disadvantaged backgrounds. This will enhance accessibility to quality education for a wider pool of students.
- **Cost Optimization and Resource Management:** Regularly review the financial management practices to identify areas for cost savings and resource optimization. This could include investing in energy-efficient technologies, streamlining administrative processes, and maximizing the use of available space.

8. Strengthening Branding and Marketing

To increase its visibility and attract a diverse student body, MMHTTC should adopt the following strategies:

- **Digital Marketing:** Build a strong online presence through an updated website, social media platforms, and online advertisements. Use these channels to share success stories, academic achievements, and upcoming events to attract prospective students.
- **Brand Building Initiatives:** Launch branding campaigns that highlight MMHTTC's strengths, such as its experienced faculty, quality education, and strong links to

the community. Participating in education fairs, conferences, and public forums can further enhance the institution's image.

- **Student Testimonials and Success Stories:** Showcase testimonials from current students and alumni who have gone on to successful careers in education. These stories will build trust with prospective students and highlight the real-world impact of an MMHTTC education.

9. Promoting Diversity and Inclusion

To foster a more inclusive environment, MMHTTC should focus on the following initiatives:

- **Increase Student Diversity:** Promote the inclusion of students from diverse backgrounds, including those from rural areas, marginalized communities, and different linguistic and cultural groups.
- **Inclusive Curriculum:** Ensure that the curriculum reflects

diverse perspectives and incorporates elements of inclusive education, gender equality, and cultural sensitivity. This will provide all students with an equitable and comprehensive educational experience.

The recommendations provided in this chapter serve as a roadmap for Maulana Mazharul Haque Teachers' Training College (MMHTTC) to overcome its current challenges and build upon its existing strengths. By focusing on infrastructure, curriculum enhancement, faculty development, research, student support, and community engagement, MMHTTC can position itself as a premier institution for teacher education. These measures, if implemented effectively, will not only enhance the quality of education but also ensure that the institution remains relevant and responsive to the changing needs of the education sector.



9. Conclusion

The academic audit report for Maulana Mazharul Haque Teachers' Training College

(MMHTTC) provides an extensive evaluation of the institution's academic practices, strategies, and operational standards. This audit has served as a crucial step in reflecting upon the institution's academic strengths and weaknesses while outlining actionable recommendations for enhancing its overall educational quality. The findings from this audit present an opportunity for MMHTTC to enhance its academic framework, faculty development, student engagement, and infrastructure in alignment with global educational trends and standards.

1. Key Strengths Identified

The audit has confirmed that MMHTTC is built on a solid foundation, with key strengths in various areas:

- **Practical Exposure for Students:** The B.Ed. program at MMHTTC is well-integrated with a 120-day teaching practice program, which ensures students receive valuable, hands-on experience in real-world classrooms. This practical approach to education significantly enhances the preparedness of future educators.
- **Strong Faculty Support and Engagement:** The faculty is proactive in embracing technology and innovative teaching methods. Interactive

sessions, ICT tools, and the use of multimedia technologies like PowerPoint and interactive boards contribute to the dynamic delivery of the curriculum.

- **Comprehensive Support Systems:** The college has implemented a strong career guidance and counseling system, ensuring that students are aware of job opportunities and prepared for professional life. Additionally, personality development and life skills programs further enhance the personal growth of students.
- **Commitment to Holistic Education:** The integration of moral, ethical, and human rights issues into the curriculum aligns with the institution's vision of producing socially responsible and ethically grounded educators. The college also prioritizes environmental education and human values, which form a core part of the learning process.

These strengths reflect the college's commitment to delivering quality teacher education and preparing students for the challenges they may face as educators in diverse educational settings.

2. Identified Weaknesses



environment, and invest in modernizing its infrastructure to support effective teaching and learning.

- ### 3. Opportunities for Growth

- **Strengthening Academia-School Linkages:** The college has a locational advantage, which allows it to forge stronger ties with local schools and communities. This will create opportunities for joint teaching initiatives, internships, and real-time feedback on teaching practices, ensuring students gain valuable practical insights.
- **Research and Collaboration:** There is significant potential for MMHTTC to expand its research initiatives and collaborate with other universities, research organizations, and governmental institutions. By engaging in joint research projects and establishing partnerships with industries, the college can enhance its research profile and attract external funding.
- **Curriculum Diversification and Innovation:** Offering more certificate courses and specialized programs can help diversify the college's educational offerings, making students more competitive in the

To address these weaknesses, the institution needs to focus on faculty development, enhance its research

job market. MMHTTC can also explore integrating multidisciplinary programs to provide students with a broader range of expertise.

By focusing on these opportunities, MMHTTC can not only enhance its academic standing but also create a more dynamic and enriching learning environment that prepares students for the challenges of modern education.

4. Challenges Faced by MMHTTC

The college also faces certain challenges that could affect its growth and sustainability:

- **Impact of Post-Pandemic Educational Shifts:** The transition to online and hybrid learning models, though necessary during the pandemic, poses long-term challenges in ensuring the quality of education. MMHTTC must adapt its educational strategies to blend the best elements of in-person and online learning to meet student needs effectively.
- **Economic and Social Stressors:** The economic downturns and global challenges present a unique challenge in sustaining quality education and ensuring student well-being. Faculty members need to be equipped with the skills to cope with changing teaching demands and student emotional and mental health needs.

- **Keeping Pace with Rapid Educational Changes:** With the fast-paced evolution of educational technologies, teaching methods, and pedagogical approaches, MMHTTC must ensure that its faculty and infrastructure stay current with these advancements. Continued professional development for faculty and investment in modern educational technologies will be key to overcoming these challenges.

5. Strategic Recommendations for Improvement

Based on the audit findings, several strategic recommendations have been proposed to address the weaknesses and capitalize on the opportunities for growth:

- **Faculty Development and Research:** Establishing a structured mentorship program for PhD students and increasing the number of PhD-qualified faculty members will enhance academic and research capabilities. This will help strengthen the college's research culture and improve its academic reputation.
- **Infrastructure and Digital Transformation:** The college should invest in modern teaching tools, upgrade its research facilities, and focus on improving digital infrastructure for record-keeping and academic delivery.



- **Enhanced Student Support Systems:** Expanding the counseling services and personality development programs, along with more targeted career counseling, will ensure that students are better prepared for the professional world.
- **Collaboration and Industry Linkages:** Strengthening collaborations with schools, universities, and industries will create valuable opportunities for students to engage in internships, teaching programs, and research projects, thereby enhancing their overall learning experience.

The academic audit has provided an insightful overview of Maulana Mazharul Haque Teachers' Training College, highlighting its commitment to providing quality education and its efforts to remain relevant in the evolving educational landscape. While MMHTTC boasts several strengths, it must address its weaknesses and capitalize on the opportunities for growth identified in this report.

By implementing the recommendations outlined, MMHTTC has the potential to become a leading institution in teacher education, providing its students with the tools and skills necessary to thrive in a dynamic and challenging educational environment. With continued investment in faculty development, infrastructure, and research initiatives, MMHTTC will enhance its academic standing and contribute meaningfully to the

development of educators who will shape the future of education.



**MAULANA MAZHARUL HAQUE
TEACHERS' TRAINING COLLEGE**

Academic Audit Report- 2023-24

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